

التَّارِيخُ: 2022/05/30

المُدَّة: ساعة ونصف

المادَّة: اللُّغَةُ الْإِنْجَلِيزِيَّةُ

المستوى: الأوَّلَى متوسِّط

اختبار الفصل الثالث

Dear Sarah

I write this letter to tell you about my new school. Its name is Abdelhamid Ibn Badis middle school. I like it because it is beautiful. It has good teachers and friendly pupils. In my school, we have duties and rights.

First, my duties are: I stand for the national anthem. I always arrive on time and I respect my teachers and friends. I don't sleep in the class.

Second, my rights are: I have the right to play in the school yard. I have the right also in the free education and eat at the school canteen. I am very happy in my school.

Your friend
Meriem

Part One: (14pt)

Task one: Reading Comprehension (7pts)

A/ : I Read the text then complete the following table. (2pts)

My rights	My duties
1-	1-
2-	2-

B/ :I read the text again and say "true , false": (3pts)

- 1- Meriem is the sender of the letter. (.....)
- 2- Sarah is a pupil at Abdelhamid Ibn Badis school. (.....)
- 3- Meriem respects the rules of her school. (.....)

C/ Lexis: (2pts)

a) I find in the text words that are closest in meaning to (1pt)

love = nice =

b) I find in the text words that are opposites to: (1pt)

duties ≠ never ≠

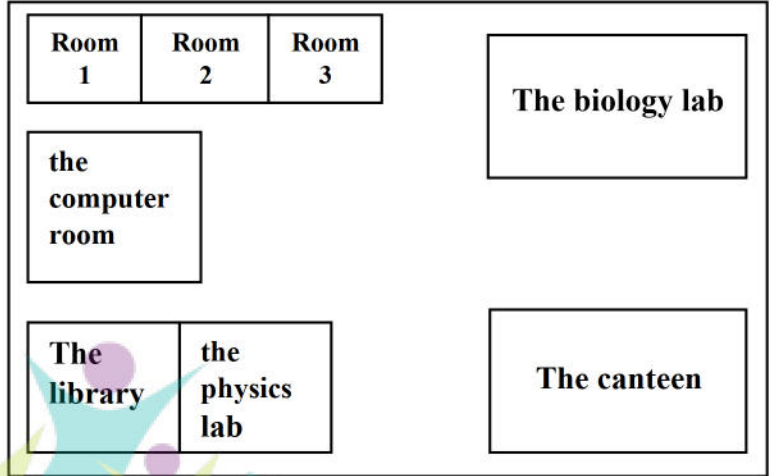
Task two: Mastery of Language: (7pts)

A/ I choose the correct form of the verbs between brackets. (2pts)

Meriem is my best friend. She (**clean/ cleans**) her school with the help of her friends. They (**collect /collects**) the rubbish. They (**is/are**) good pupils and they (**do not fight/ does not fight**) at school.

B/ I look at the map then I complete the sentences with the following prepositions (next to – at the corner on the right side – between) (3pts)

- 1- The biology lab is the canteen.
- 2- Room number 2 is room number1 and room number 3.
- 3- The library is the physics lab.



C/ I classify the words bellow in the table according to their correct pronunciation (2pts)
(job – go – juice – bag)

/g/	/dʒ/
.....
.....

Part Two: situation of integration (06 pts)

Your e-pal friend from another school wants to know about your school **rules** .Write him/her a short **letter** in which you inform him / her about what you should do and what you shouldn't do as a pupil in your school.

These cues may help you:

- a/ respect – do my best – clean
- b/ do not eat – throw litter – cheat.....

Dear

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Good Luck Our Lovely Pupils and Happy Holiday

التاريخ / 05 / 2022
المدة: ساعة ونصف

المادة: اللغة الإنجليزية
المستوى: الاولى متوسط

اختبار الفصل الثالث

Dear Sarah

I write this letter to tell you about my new school. Its name is Abdelhamid Ibn Badis middle school. I like it because it has good teachers and friendly pupils. In my school, we have duties and rights.

First, my duties are: I stand for the national anthem. I always arrive on time and I respect my teachers and friends. I don't sleep in the class.

Second, my rights are: I have the right to play in the school yard. I have the right also in the free education and eat at the school canteen. I am very happy in my school.

Your friend
Mriem

Part One(14pt) Task one: A/Reading Comprehension (7pts)

A/ I Read the text then complete the following table. (2pts)

My rights	My duties
1- The right to play in the school yard	1- I stand for the national anthem
2- The right in the free education	2- I always arrive on time

B/ I read the text again and say "true, false": (3pts)

- 1-Meriem is the sender of the letter. **True**
- 2- Sarah is a pupil at Abdelhamid Ibn Badis school. **False**
- 3-Meriem respects the rules of her school. **True**

C/ Lexis: (2pts)

a) **I find in the text words that are closest in meaning to (1pt)**

Nice = **Beautiful**

Love = **Like**

b) **I find in the text words that are opposites to : (1pt)**

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Duties ≠ Rights Never ≠ Always

B- / Mastery of Language:

A/ I choose the correct form of the verbs between brackets (02pts)

Meriem is my best friend .She (~~clean~~/ cleans) her school with the help of her friends.They (~~collect~~ /collects) the rubbish.They (~~is~~ /are) good pupils and they (~~do not fight~~ / does not fight) at school.

B/I look at the map then I complete the sentences with the following prepositions

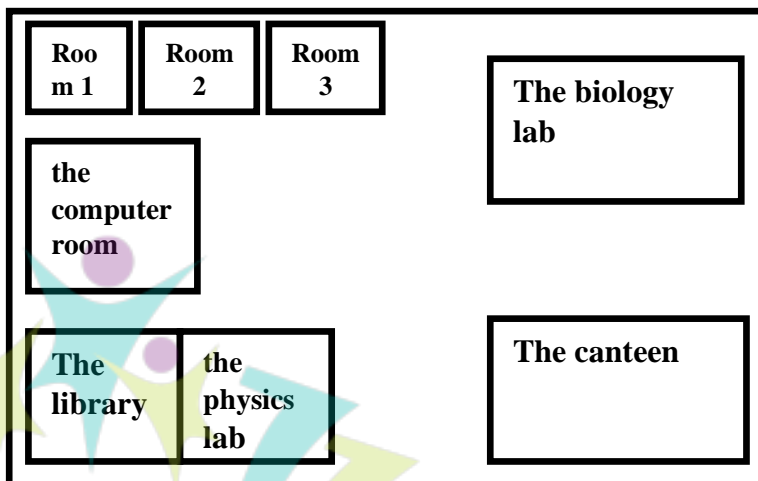
(next to –at the corner on the right side– between) (3pts)

1- The biology lab is **at the corner**

On the right side.

2- The room 2 is **between** the room 1 and the room 3

3- The library **is next to** the physics lab



C/I classify the words according to their pronunciation in the table (2pts)

(Job –Go - juice–bag)

/g/	/dʒ/
Go , bag	Juice , Job

Part Two: Task two: Integrated Situation [06 pts]

Your e-pal friend from another school wants to know about your school **rules**. write a short **letter** in which you inform her about what you should do and what you shouldn't do as a pupil in my school.

These cause my help you:

a/respect –do my best –clean-

b/do not eat- throw litter-cheat.....

The pupil write a letter to his friend in which he tells him about his school

regulations and what he /she should or shouldn't do in her / his school.

Good Luck Our Lovely Pupils and Happy Holiday



مدرسة "الرجاء والتفوق" الخاصة

Ecole Erradja wa Tafaouk

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